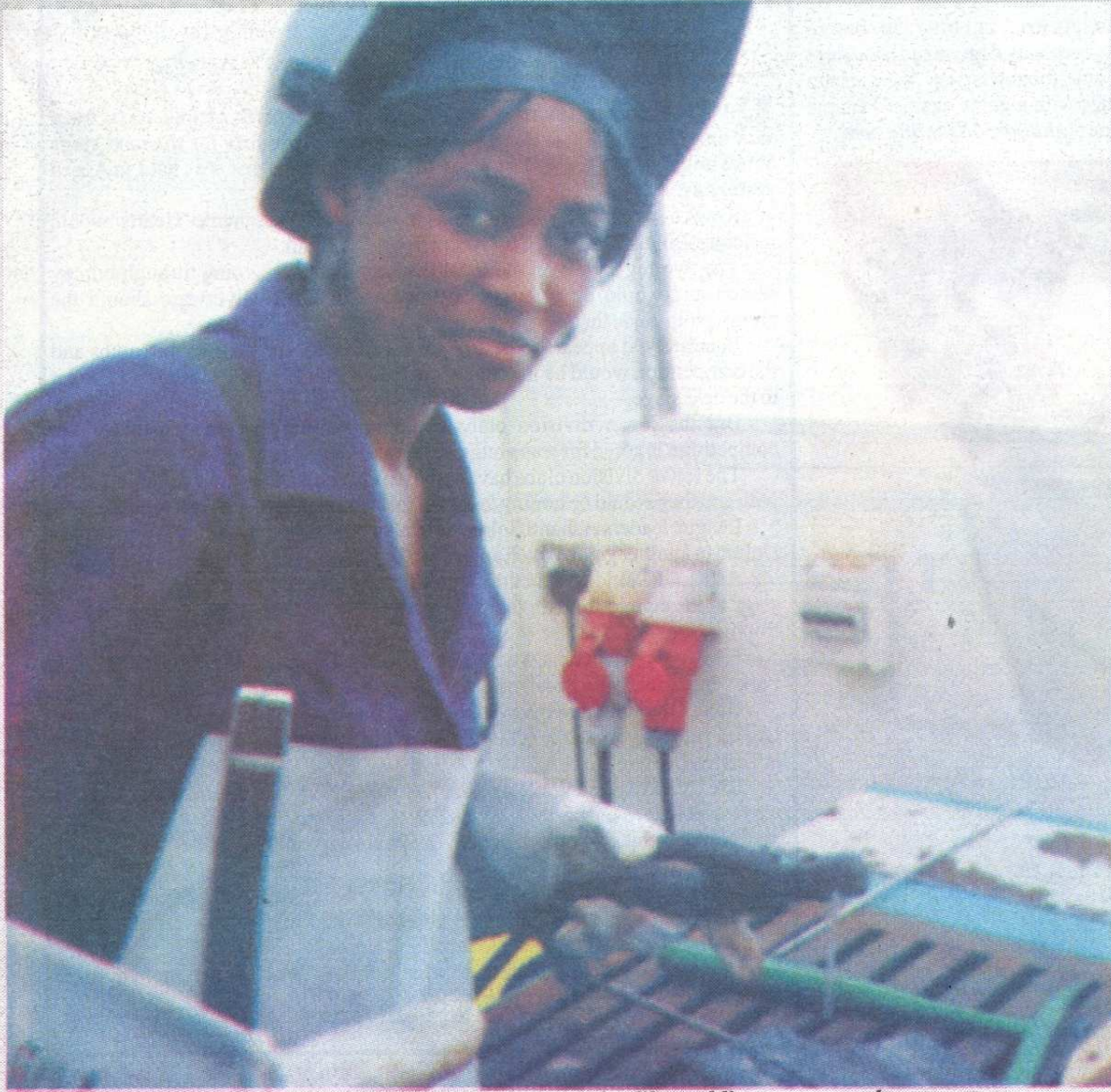


Master Craft Persons acquire modernised apprenticeship training skills



The GSDI trains the youth, in trades like welding, among others

THE Ghana Skill Development Initiative (GSDI) in collaboration with the Council for Technical and Vocational Education and Training (COTVET) has rolled out training workshops for Master Craft Persons (MCPs) and their apprentices, in five trade areas in Greater Accra, Northern and Volta Regions.

The programme, which is being supported by the German Development Cooperation (GIZ) covers such trade areas as welding, cosmetology, electronics, garment and automotive.

In his remarks, the GSDI team leader, Dr Jeanette Burmester said participants would be drawn from 10 different Trade Associations and 16 training providers under the Technical Vocational Education and Training (TVET) working in close collaboration with the trade associations and offering demand-driven training courses.

The general aim of the workshop is to build the capacities of the MCPs involved in cooperative apprenticeship training programmes and introduce them to the content of competency-based training (CBT) standards developed for the

training of their apprentices.

The MCPs will embark on a two-week training while their apprentices would undergo 11 weeks training with the training providers.

The Initiative is part of the TVET reform to adopt CBT for the TVET sector and modernise of apprenticeship training in Ghana. The new occupational standards are part of the National Technical and Vocational Education and Training Qualifications Framework.

Meanwhile an adviser to the programme, Robert Danful, says participants would be informed about the Technical and Vocational Education training reform and an overview of the CBT programme accompanied by the introduction to the training materials for the cooperative apprenticeship training programme.

The positive outcome of the modernised cooperative apprenticeship programme, he says is that the stakeholders, including COTVET, GSDI, MCPs, the apprentices, parents a policy-makers would cooperate and ensure the success of not only the programme, but its sustenance as well.